Infant/Toddler Needs and Services Plan

Child's Name:	Date of Birth:_		Date:	
This plan is completed at the time of of age. Parent/guardian and teacher i		•		•
Eating Bottles/Formula Does your chi	ild use a bottle? \	es No		
If Yes, what type of bottle/nipple?		What type of fo	ormula? (Iron or I	ow?)
How many ounces does your child usu		eding?		
Does your child drink from a cup? If yo	es, what kind of o	cup/lid:		
Solid Foods typical sequence for the informula/breast milk (1-12 months); in months); protein foods (6-9 months).	ıfant cereal (4-6 r		•	
Is your child eating solid food current	ly? Yes or No			
If yes, describe what types of food (ty	•	•	·	
How often and at what time of day d	o you feed your o	child solids?		
Any special nutritional fortifiers and/o		equired? If yes, p	olease list:	
Does your child have any known food				
If yes: Please list:				
Please describe symptoms of a reaction	on:			
Sleeping/Napping How many times pe	•	-		pically nap?
How do you know when your child ne	eds a nap?			
How do you help your child to sleep?	(Rocking, holding	g, with a bottle, e	etc.)	
Any special instructions regarding you	ır child's sleep ro	utine? (Special s	leep suit or a pac	ifier for example)
Toileting/Diapering Most children are we will not begin to toilet train a child consideration of the child's developm describe your child's progress:	l before 2 years u ental readiness.	inless requested If you have begu	by the parent/gu	uardian and after

			Diapering: Do you
have any special instruct	ions regarding your child's dia		, please describe: lease note that
parents/guardians provid	de diapers, wipes, and any oint	ments required each d	ay.
Does your child require	any special accommodations?		
Do you have any addition	nal requests or instructions for	the care of your child?	
			 Parent/Guardian
Signature:	Date:	Teacher	
Signature:	Date:		
	eviewed/updated: Paren		
Comments:			Date plan
• •	_ Parent/Guardian initials:		- Data da
Comments:		To a b a v in it in la	
• •	_ Parent/Guardian initials:	reacher initials:	_
Comments:			